

Amy Truemper

Bednarcik Junior High School, Aurora, IL
School District 308

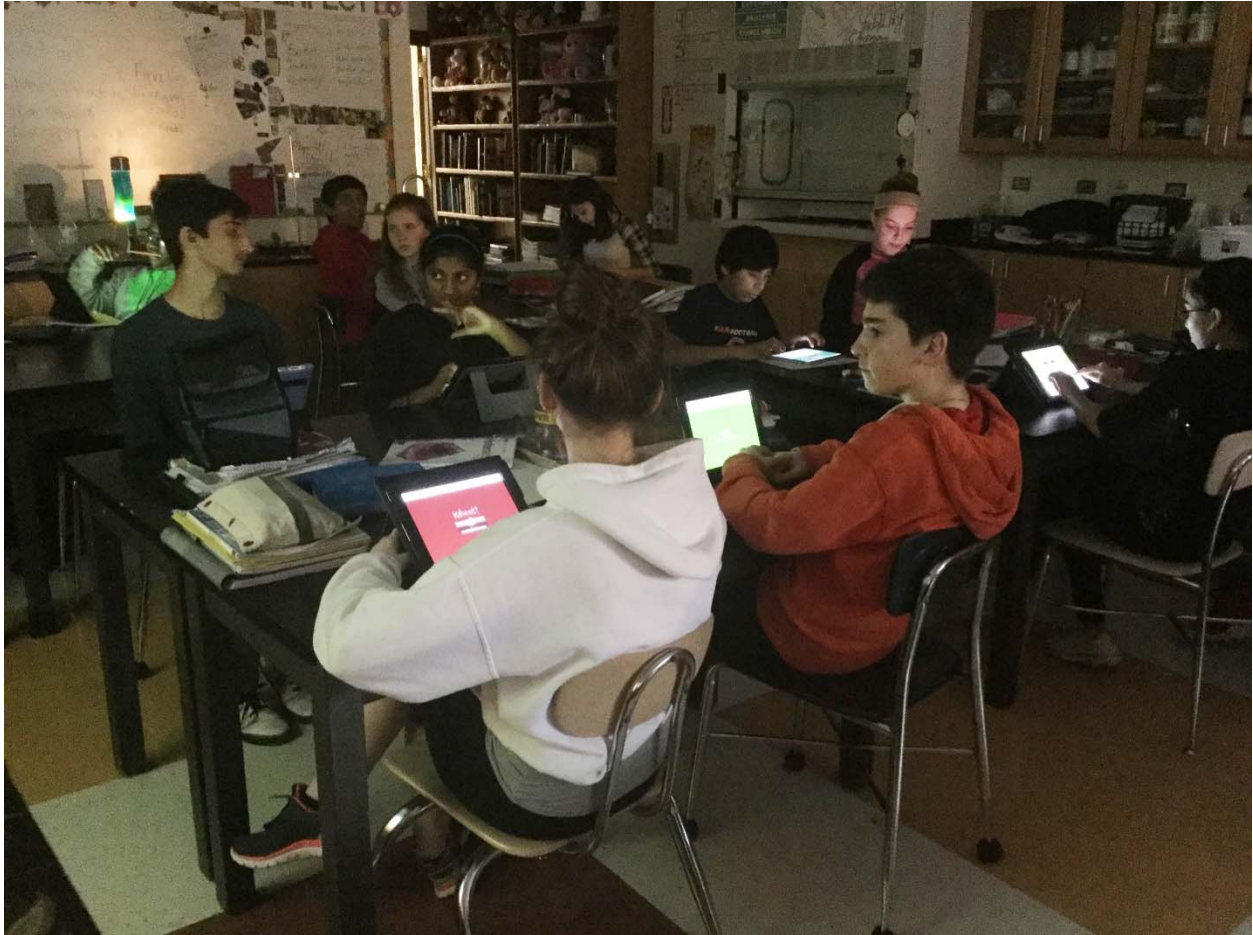
Eighth grade students at Bednarcik Junior High School, in Aurora, IL recently completed a unit on electricity. They learned how electricity gets from the power plant to the home. Additionally, students studied wind power, solar power, and hydroelectric power as alternative sources of energy. As part of their final assessment, they needed to combine classroom lab experiences (wind turbine and solar panels activities) with research to prepare a presentation for an audience on which alternative energy source the school district should invest in. They worked with building engineers and learned about all the different people who are involved with getting electricity to us. The career information provided in the Get Into Energy materials was extremely beneficial to students throughout this unit. They learned not only the process of how electricity is generated but also all the people involved in the process. It helped them not only see potential careers but also helped them understand the importance for consumers to understand where we get energy to run all the appliances we depend on.



Kathryn Newton

Gemini Junior High School, Niles, IL
East Main School District 63

To introduce and educate my students about energy careers, I created a Kahoot! which is an online quiz or discussion. The students did the Kahoot! as a pre-assessment, then they chose the career they were most interested in and researched it. Finally, they participated in a Kahoot discussion where they debated which career they thought was 'the best' by sighting evidence of the benefits of choosing their specific career. It was a very lively discussion!



Laura Hultquist

Ladd Grade School – Ladd, IL

Ladd Community Consolidated School District #94

For Energy Week, we had an energy question of the day. It was announced with the morning announcements. Throughout the day, students could research the question and then enter the drawing. The attached picture is of students writing their answer to an energy question in hopes of winning. The answers were announced the following day and students were then given their prize.

